

**SUMMARY  
EVALUATION FORM  
EQUIVALENCY TRAINING—TRAIN THE TRAINER  
June 4, 2010—Bates Technical College, Tacoma WA**

**Objectives:**

**As a result of this training, participants will:**

- Increase their understanding and familiarity with using the Equivalency Toolkit 3.01 as a training tool.
- Increase their understanding of what is legally required of school districts as it relates to CTE course equivalencies.
- Increase their understanding of how to write a school board equivalency policy and what that board policy should include.
- Increase their understanding of what specific standards and evidence should be used in evaluating and determining CTE course equivalencies.
- Increase their understanding of what an effective equivalency request and determination procedure would include and how it would look in a school district.
- Increase their understanding of how to set up procedures for transcribing CTE equivalencies.
- Increase their understanding of how NCLB Highly Required Teacher requirements apply to CTE instructors teaching equivalency courses.

5=Excellent    4=Very Good    3=Good    2=Fair    1=Poor

1. The extent to which the written objectives have been met:	4.60
2. Participant perception of relevance and quality of the workshop:	4.70
3. The extent to which the following activity has been met: School and district improvement efforts:	4.00
4. The extent to which the following activity has been met: K-12 frameworks and curriculum alignment:	4.50
5. Quality of the physical facilities:	4.70
6. Quality of the oral presentations:	4.80
7. Quality of the written program materials:	5.00
8. Suggestions for improving the inservice if repeated:	

- Nicely done in a short amount of time.
- Thanks.
- This was great. I hope that we do a follow-up within the next year.
- Very well done--you explained it well.
- Regarding physical facilities--clicking noise was aggravating.
- Leska is the best--organized--to the point and we do not waste time. Thank you.